



## VIRTUAL TRAINING COURSE FOR TEACHERS IN ETHICS (VTCTE) SCHEDULE

DATE 2023	LECTURES	TASKS	ASSIGNMENTS	MANDATORY READINGS	FORUM OF DELIBERATION
Introduction UNIT 0 Wednesday to Friday 03- 05 May	INTRODUCTION TO THE VIRTUAL MODALITY			GUIDELINES	Facilitator: Candelaria Arrieta
UNIT 1 Monday to Friday 08-12 May	1.- WHAT KIND OF LEARNING IS MORAL LEARNING? Didactic implications Jan Helge Solbakk (JHS).  2.- BIOETHICS EDUCATION AND DELIBERATION: Deliberation and dialogue. Socratic teaching (JHS)	Task 1	Assignment 1	READINGS	FORUM OF DELIBERATION Facilitators: Jan Helge Solbakk , Susana Vidal
UNIT 2 Monday to Friday 15-19 May	1.- CASE BASED EDUCATION. CASUISTICS IN THE BIOETHICS EDUCATION Anne Kari Tollo Heggstad (AKTH)  2.- INTERACTIVE LEARNING TOOLS IN BIOETHICS: FLIPPED CLASSROOM AND PROBLEM BASED LEARNING. (AKTH)	Task 2	Assignment 2	READINGS	FORUM OF DELIBERATION Facilitator: Anne Kari Tollo Heggstad
Friday WEEK 2 19 May	PLENARY SESSION 1 <i>Presenting practical experiences.</i> <i>Total 9 experiences</i>		Guidelines for participation		Facilitator: Susana Vidal

<b>UNIT 3</b> Monday to Friday 22-26 May	<b>1.- CRITICAL THINKING AND ETHICS. MULTICULTURALITY AND COLONIALITY.</b> Søren Holm (SH)  <b>2.- THE HIDDEN CURRICULUM IN ETHICS TEACHING.</b> Soren Holm (SH)	Task 3	Assignment 3	READINGS	<b>FORUM OF DELIBERATION</b> Facilitator: Søren Holm
<b>UNIT 4</b> Monday to Friday 29 May- 2 June	<b>1.- ART AS A TOOL FOR TEACHING BIOETHICS</b> (literature, theatre, cinema, paintings and music, etc.). Stimulating moral sensibility. (JHS)  <b>2.- HUMAN RIGHTS APPROACH AND TEACHING BIOETHICS</b> Justice and Global Bioethics (JHS)	Task 4	Assignment 4	READINGS	<b>FORUM OF DELIBERATION</b> Facilitators: Jan Helge Solbakk, Susana Vidal
Friday WEEK 4 2 June	<b>PLENARY SESSION 2</b> <i>Presenting practical experiences.</i> <i>Total 9 experiences</i>		Guidelines for participation		Facilitator SV
<b>UNIT 5</b> Monday to Friday 5-9 June	<i>Final project elaboration</i> <i>Working in groups</i>		Elaborate an ethics teaching proposal	<b>GUIDELINES FOR ELABORATION</b>	<b>FORUM OF CONSULTATION FOR THE FINAL PROJECT</b> Facilitator: Susana Vidal Working Group forum
Friday 9 June					<b>COURSE CLOSURE JHS</b>
12-16 June	<i>Evaluation of final projects</i>				Jan Helge Solbakk, Søren Holm and Anne Kari Tollo Heggstad

## RESOURCES

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<b>LECTURES:</b>	Each week will have one synchronous (Monday, 2pm Oslo Time) and one recorded lecture
<b>FORUM OF DELIBERATION</b>	One per week
<b>LIBRARY:</b>	Mandatory readings, Optional readings
<b>TASKS AND ASSIGNMENTS</b>	One per week
<b>PLENARY SESSIONS</b>	Two
<b>MEDIATECH:</b>	Films, videos and other multimedia resources.
<b>ETHICS AND ART:</b>	Pictures, music, literature, and films for ethics education
<b>FORUM FOR CONSULTATION AND FORUM FOR PLAY AND LEISURE</b>	

## WORKING TEAM

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**Jan Helge Solbakk**

Jan Helge Solbakk is a medical doctor (Oslo University, 1987) and theologian (Oslo University, 1989), and he holds a PhD in Ancient Greek Philosophy (Oslo University, 1993).

Since 1996, he has been Professor of medical ethics at Center for Ethics, University of Oslo. Between 1996 and 2011, he was Associate Professor of medical ethics at the Center for International Health, University of Bergen. In 2007 and 2008, he was Head of the UNESCO Bioethics Programme, UNESCO, Paris. In the period from 2010-2013. He has chaired the Ethics and Public policies Committee of the International Society for stem cells Research (ISSCR). Solbakk serves as an ethics expert for various international organizations (UNESCO, ISSCR, the European Commission, the European and Development Countries Clinical trials Partnership, and the Council of Europe).

He has numbers publications and has participated / is involved in various international research and capacity building projects relating to ethics teaching, research biobanking, personalized medicine, genetics, nanotechnology, synthetic biology, stem cell research and organoid research. In March 2022 he was awarded an Advanced grant for five years by the European Research Council. The project aims at developing a new method of teaching ethics to health care professionals.



**Søren Holm**

Søren Holm is a medical doctor (Copenhagen 1991) and philosopher (Copenhagen 1998). He holds a MA in Health Care Ethics and Law (Manchester University 1990), a PhD in medical ethics (Copenhagen 1996) and a higher Danish doctorate dr.med. in medical ethics (Copenhagen 2000).

He is Professor of Bioethics at the University of Manchester, UK and Professor of Medical Ethics (part-time) at the University of Oslo. He is a former President of the European Society for the Philosophy of Medicine and Health Care, and of the International Association of Bioethics.

He has been teaching medical ethics and bioethics at all levels from undergraduate to post-doctoral since 1992.



**Anne Kari Tolo  
Heggstad**

Anne Kari Tolo Heggstad, RN and PhD and he holds a PhD in Ethics in Care for people with dementia (2014).

She is now Professor in Nursing and Health Care Ethics at VID Specialized University, and researcher at Center for Medical Ethics, University of Oslo.

Her academic interests are in Nursing Ethics, Resource allocation and prioritization in Health Care, Clinical Ethics and ethical reflection in health care and Teaching Ethics for medical students and nursing students.



**Susana M. Vidal**

Susana M. Vidal is a medical doctor (Cordoba University, 1982), and Specialist in internal medicine. She is Specialist in Fundamental Bioethics and holds a Master in Bioethics (University of Chile, 2002).

She is Guest Researcher at the Center for Medical Ethics, University of Oslo. She is president of the Latin American and the Caribbean network on bioethics (Redbioetica) of UNESCO.

Vidal has been Program Specialist for Latin America and the Caribbean in Bioethics and Ethics of Science at UNESCO, Montevideo Regional Office, Uruguay (2008-2020).

She was the general coordinator of the Lifelong Learning Program in Bioethics and Research Ethics of the Latin American network on Bioethics ( Redbioética UNESCO) (2005- till April 2021).

She also serves as adviser of several National Bioethics Committees in Latin America and the Caribbean. She is a guest lecturer in several Latin-American universities.



**Candelaria Arrieta**

Candelaria Arrieta has a university degree in educational sciences and has been trained as a primary school teacher as well as a specialist in computer technology. She coordinates the technological area in the Jockey Club Córdoba School where she also works as a secondary school teacher. She is a member of the Education Office belonging to UEPC (Educators' Union Labor of Córdoba).

She is also a team member in the virtual courses in charge of the Assisting Bioethics Committees Project of UNESCO.

Finally, she has dedicated her last 12 years professional training teachers in educational processes through technology and is part of diverse projects and educational research which include the use of technology.



**Agustin Druetta**

Agustin Druetta is a music producer and media content creator. He has studied to be a musician and journalist. He has worked in many radio stations as a sound designer, operator, and announcer. He has a long experience in podcasting and video editing. He has produced two seasons of the Redbioética Podcast for UNESCO (UNESCO Montevideo office).

He was in charge of the edition and design of the SACCADE Virtual Course (Centre for Medical Ethics UiO). As an audiovisual creator he has produced many music video clips and commercial contents for artists.

As a musician he has produced five studio albums with different bands and musicians. One of the albums was recorded with prisoners to whom he was teaching music in a prison facility of Córdoba, Argentina.