Ph.d.-kurs: Akademisk skriving – skriveprosesser og deltakelse i akademiske dialoger

Litteraturliste

Kamler, B., & Thomson, P. (2006). Helping doctoral students write: Pedagogies for supervision. Routledge.

Feak, C., & Swales, J. M. (2009). Telling a Research Story: Writing a Literature Review (Michigan Series in English for Academic Professional Purposes). Ann Arbor, MI: University of Michigan Press.

Swales, J. M., & Feak, C. B. (2012). Academic writing for graduate students: Essential tasks and skills (3rd Ed). Ann Arbor, MI: University of Michigan Press.

Al-Shboul Y & Huwari IF (2015) The Causes of Writing Apprehension through Students' Perspective Journal of Language Teaching and Research, 6 (3), pp. 535-544 DOI: <u>http://dx.doi.org/10.17507/jltr.0603.08</u>

Ariely D, Wertenbroch K (2002) PROCRASTINATION, DEADLINES, AND PERFORMANCE: SelfControl by Precommitment American Psychological Society 13 (3) 219.

Bakanic V, McPhail C, Simson RJ (1989) Mixed Messages: Referees' Comments on the Manuscripts They Review, Sociological Quarterly 30 (4): 639-654.

Consort statements and other reporting checklists: <u>https://www.equator-network.org</u>

Eldridge SM1, Chan CL1, Campbell MJ2, Bond CM3, Hopewell S4, Thabane L5, Lancaster GA6; PAFS consensus group (2016) CONSORT 2010 statement: extension to randomised pilot and feasibility trials. Pilot Feasibility Stud. 2016 Oct 21;2:64. eCollection 2016.

Hoffmann T, Glasziou P, Boutron I, et al. (2014). Better reporting of interventions: template for intervention description and replication (TIDieR) checklist and guide. BMJ;348:g1687.

Kumar PM, Priya SN, Musalaiah SVVS, Nasgasree M (2014) Knowing and Avoiding Plagiarism During Scientific Writing, The Annals of Medical and Health Sciences Research. 4(Suppl 3): S193–S198. doi: 10.4103/2141-9248.141957.

Orkin AM, Gill PJ, Gehersi D et al (2021) Guidelines for Reporting Trial Protocols and Completed Trials Modified Due to the COVID-19 Pandemic and Other Extenuating Circumstances The CONSERVE 2021 Statement JAMA. 2021;326(3):257-265. doi:10.1001/jama.2021.9941

O'Brien BC, Harris IB, Beckman TJ, Reed DA, Cook DA (2014) Standards for reporting qualitative research: a synthesis of recommendations. Academic Medicine, 89(9):1245-1251.

Lancaster and Thabane (2019). Guidelines for reporting non-randomised pilot and feasibility studies. Pilot and Feasibility Studies, 5:114

Möhler R, Köpke S, Meyer G (2015) Criteria for Reporting the Development and Evaluation of Complex Interventions in healthcare: revised guideline (CReDECI 2). Trials. 2015 May 3;16:204. doi: 10.1186/s13063-015-0709-y.

Moher D, Liberati A, Tetzlaff J, Altman DG, for the PRISMA Group (2009) Preferred reporting items for systematic reviews and meta-analyses: the PRISMA statement. BMJ. 339: b253510.1136/bmj.b2535.

Nygaard L P. (2015) Writing for Scholars. A practical Guide to Making Sense and Being Heard. Oslo: Universitetsforlaget.

Nygaard L P. (2017) Writing Your Master's Thesis - From A to Zen. London: SAGE

Rekdal OB (2009) Fakta på ville veier og henvisninger hinsides fornuften. Tidsskrift for samfunnsforskning, 50 (3), 367–383.

Schulz KF, Altman DG, Moher D, for the CONSORT Group. CONSORT 2010 Statement: updated guidelines for reporting parallel group randomized trials.

Smith R (2006) Peer review: a flawed process at the heart of science and journals. Journal of the Royal Society of Medicine 99 (4) 178-182 doi: <u>https://10.1258/jrsm.99.4.178</u>

Spack R (1997) The Acquisition of Academic Literacy in a Second Language. A Longitudinal Case Study, Written Communication, 14 (1) 97.

Stige, B, Malterud, K, Midtgarden T (2009) Toward an Agenda for Evaluation of Qualitative Research, Qualitative Health Research 19(10) 1504–1516.

Staniszewska S, Brett J, Simera I, Seers K, Mockford C, Goodlad S, Altman DG, Moher D, Barber R9, Denegri S, Entwistle A, Littlejohns P, Morris C, Suleman R, Thomas V, Tysall C (2017) GRIPP2 reporting checklists: tools to improve reporting of patient and public involvement in research. BMJ. Aug 2;358:j3453. doi: 10.1136/bmj.j3453.

Tong A, Sainsbury P, Craig J. (2007) Consolidated criteria for reporting qualitative research (COREQ): a 32-item checklist for interviews and focus groups, International Journal for Quality Health Care. 19(6):349-357.

Wegener C & Tanggaard (2017) A survival Kit for doctoral students and their supervisors. Traveling the landscape of Research. London: Sage Publications.