Exam INTHE4019

Autumn 2022

Sensor guidance

The exam consists of three parts, women's health, SRHR and Child health, where the candidate can select one issue among several. We asked for max. one page bullet point answer for each part. A very good response would be to introduce topic, summarize problem area, present facts, introduce interventions and suggest policy. The facts presented should be correct, and the policy should be mainstream WHO policy for the most. Referencing should be correctly filled, and not too much "copy/paste" facts even if referenced.

The exam consists of three sections reflecting the topics in the three weeks of lecturing. The students need to pass 2 out of 3 sections to pass the exam.

Each section has several questions, and students must answer a set number of them. Specific information is provided under each section.

Section 1: Human and microbial ecology - Infectious Disease Control

The candidate should select and answer two of four questions (Max 2 pages per question).

The answers should include the central themes of the topic including biological (mechanisms); misuse/overuse of antibiotics (in humans and animals); lack of diagnostic; self-medication; poor sanitation; impact of vaccination, herd immunity, impact of climate change, outbreak investigation steps and globalization.

Section 2: Non-Communicable diseases and Nutrition

This part consists of three questions, where the candidate should answer two of the three questions (Max 2 pages per question). The answers should include the central themes of the topic including the concept of nutrition transition, role of nutrition transition in global burden of disease, strategic population-based interventions to reduce the burden of NCDs, selection of two common micronutrient deficiencies and their prevention strategies

Section 3: SRHR, Women's health and child health
The exam consists of three parts, women's health, SRHR and Child health, where the candidate can select one issue among several. We asked for max. one page bullet point answer for each part. A very good response would be to introduce topic, summarize problem area, present facts, introduce interventions and suggest policy. The facts presented should be

correct, and the policy should be mainstream WHO policy for the most. Referencing should be correctly filled, and not too much "copy/paste" facts even if referenced.

Grades are awarded on a pass/fail scale. In addition to the outlined requirements given in the exam text, emphasis will be put on the following to obtain pass:

- specify which question you are answering at all times
- clear and distinct structuring in the answers
- language precision, critical reflection and independence are desirable
- syllabus must be used in the answers
- sources and citations should be used correctly.
- we expect a justification for why the student believes the choices they have made for their answers.

The grade not passed is given if:

- the formal requirements are not met
- the assignment has not been answered or is not answered correctly
- the thesis has a vague thematic focus and a deficient structuring
- shows weak theoretical understanding, inadequate analysis and low level of reflection
- Plagiarism is detected