

## Assessment guidelines

### HELSEF4410 Introduction to Qualitative Methods

#### Autumn 2020 – Home exam

The purpose of the course is to introduce **students to** basic concepts and approaches in qualitative methodology. Upon completion of the course, students will be able to develop a qualitative research design and critically reflect on strengths and limitations of qualitative research designs. Students will learn to identify and reflect upon ethical challenges in qualitative research.

#### The exam consist of two parts

##### Part I

500-1000 words

1. Propose a research aim/objective and formulate a relevant research question related to your chosen text suitable for qualitative inquiry
2. Develop a qualitative study design to achieve this aim including the following:
  - Data collection techniques and why these are suitable
  - Sampling and participant recruitment strategy
  - Ethical consideration in the research process in your study

##### Part II

500-1000 words

Imagine you are presenting your research design chosen in part I to an interdisciplinary panel.

Discuss and defend the scientific value of qualitative research in general and reflect upon possible strategies to improve the validity/trustworthiness in your particular research design in Part I.

#### In the assessment of the exam, emphasis should be placed on whether

- The research question, research design, data collection techniques as well as sampling and participant recruitment strategies and ethical considerations in part I are justified, clearly formulated and relevant to the chosen text
- Discussions and reflections in part II show familiarity with epistemological premises and current principles in qualitative methods
- The language complies with standards of academic writing and the use of references is in accordance with academic standards