Assessment guidelines

HELSEF4410 Introduction to Qualitative Methods

Home exam – Autumn 2022

The exam consists of two parts, both should be answered.

PART I

500-1000 words.

- 1. Propose a research aim/objective and formulate a relevant research question that can be explored through qualitative methods related to the vaccine hesitancy.
- 2. Develop a qualitative study design to achieve the aim of your chosen research question including the following:
 - Sampling and participant recruitment strategy
 - Data collection techniques and an explanation of why these are suitable
 - Possible strategies to improve the validity of the study

PART II

500-1000 words.

Describe and discuss potential strengths and weaknesses of qualitative research methods.

The purpose of the course is to introduce **students to** basic concepts and approaches in qualitative methodology. Upon completion of the course, students will be able to develop a qualitative research design and critically reflect on strengths and limitations of qualitative research designs. Students will learn to identify and reflect upon ethical challenges in qualitative research.

In the assessment of the exam, emphasis should be placed on whether

- The research question, research design, data collection techniques as well as sampling and participant recruitment strategies and validity considerations in Part I are justified, clearly formulated and relevant to the topic of research
- Discussions and reflections in Part II show familiarity with epistemological and practical questions in qualitative methods
- The language complies with standards of academic writing and the use of references is in accordance with academic standards